

Please complete the following parent and student questionnaires and return these pages only by the following date \_\_\_\_\_. These pages will count as a grade for the first six weeks. Each day it is late will be **ten points off** the total score.

I, \_\_\_\_\_, agree to follow the above class expectations. I understand that by meeting these expectations, I am creating a productive learning environment. I will take this contract home to be reviewed and signed by my parent/guardian and return it to my teacher.

\_\_\_\_\_ (student signature) \_\_\_\_\_ (date)

\_\_\_\_\_ (parent signature) \_\_\_\_\_ (date)

**PARENT SECTION**

Parent/Guardian name \_\_\_\_\_

Relationship to \_\_\_\_\_

Home phone \_\_\_\_\_ Available times \_\_\_\_\_

Work phone \_\_\_\_\_ Available times \_\_\_\_\_

Cell phone \_\_\_\_\_ Available times \_\_\_\_\_

Email address \_\_\_\_\_

How would you like to be contacted? \_\_\_\_\_

Parent/Guardian name \_\_\_\_\_

Relationship to \_\_\_\_\_

Home phone \_\_\_\_\_ Available times \_\_\_\_\_

Work phone \_\_\_\_\_ Available times \_\_\_\_\_

Cell phone \_\_\_\_\_ Available times \_\_\_\_\_

Email address \_\_\_\_\_

How would you like to be contacted? \_\_\_\_\_

Are you the only person to whom I should speak when I call home? If there is someone else I can speak with, please write their name(s) and relationship(s).

\_\_\_\_\_  
\_\_\_\_\_

What are your child's strengths? (Include as many as you can think of—academic, social, athletic, artistic, musical, etc. Be specific and don't be bashful!)

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What motivates your child? (think about incentives you may use at home or other teachers have used at school)

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What are some things your child tends to struggle with?

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Tell me about your child's attitude toward school in general.

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Describe your child's attitude about science.

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What are your child's favorite free time activities?

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Medical Concerns - Please share any information I should know about your child (medications, allergies, asthma, conditions, special seat requirements, bathroom needs, etc.) :

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